
The Tidewater Times

Volume 19 Issue 7

April 2005

Spring arrives and so does our little lamb!

www.thetidewaterschool.org

410-257-0533

The Calendar:

March 24 – Noon dismissal
Egg Hunt followed by
Spring Recess

April 4 – School resumes
Regular schedule

April 6 – Upper Elementary
trip to the White House

April 6 – Bookmobile

April 14 – PreK &
Kindergarten and Lower
Elementary Trip: Curious
George at Maryland Hall

April 22 – Jump Rope
for Heart and Earth Day
at Tidewater

May 6 – Family Fun Day
and Renaissance Fair

May 20 – Conference Day-
Very important for parents!
No school for students

May 27 – Graduation
Festivities

May 30 – Memorial Day –
No School

June 3 – Last Day of School

Special Thanks:

- Commissioner Susan Shaw and Susan Allen for getting rid of the old junk cars!
- The Fredericks for posting our signs
- Ms. Jan for library books
- Pat Withers for her wonderful assistance with elementary crafts!
- All of our parents who helped with the Open House!

Important Reminder:

If you have not returned your contract and wish to keep your child's placement, you must return the contract by April 4th, otherwise your contract will be rendered void and you will need to re-apply.

**Happy Easter and
Joyous Spring
and Passover!**

All of the Staff wish you and your family the very best of Spring vacations! Here is a list of ideas for your time together! Enjoy!

FAMILY TIME

Get out the fun stuff you haven't done for years

“Camp out” in the living room

Play board games

2

Build a fire and
make s'mores

Do jigsaw puzzles

Put on a play

Bake bread

Do arts and crafts

Picnic indoors

Read aloud to each
other by candlelight

Tell stories

Play charades

Hold a music night

Visit a botanical garden

Check local calendars
for free events

Invite neighbors over

Have the kids put
on a "potluck"

Sort family photos
and put in an album

Volunteer together, say
at a soup kitchen

I wish to offer some food for thought about the holiday recess. I know that some of you will be giving gifts to your children. I want to urge you to seriously consider the use of such computer games as gameboys and excessive time in front of the television. You may want to read some of the research that is being

conducted regarding attention deficit disorders. We are now being told that we have an American epidemic, not only in our children but in adults, who *never* had a history of distractibility and focus as children. As adults, they became hooked And I do mean hooked on these games. There is evidence that the rapid visual bombardment of stimulation alters brain chemistry. Ask teachers if there has been a change over the years in the population of children as a whole and you will hear a resounding YES. Children are less focused to auditory information and less skilled at tracking their eye to their hand. One of the most disheartening and frightening consequences of this is poor socialization behavior, an inability to adapt and attend to the discourse of groups. Stanley Greenspan, an eminent psychiatrist has argued that the extinction of the human species will come because we will be unable to love one another due to the distances we have created with lack of communication skill. The research is now pointing in a similar direction. The very machines we have created are changing brain chemistry and seriously impacting our ability to "be human." If you want to read more, pick up a book or two at any book store and read the research on ADD or go on-line. This is too important to ignore.

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Unity

I dreamed I stood in a studio

And watched two sculptors
there.

The clay they used was a young
child's mind,

And they fashioned it with care.

One was a teacher; the tools he
used

Were books and music and art.

One a parent with a guiding
hand,

And a gentle loving heart.

Day after day the teacher toiled

With a touch that was deft and
sure,

While the parent labored by his
side,

And polished and smoothed it
o'er.

And when at last their task was
done,

They were proud of what they
had wrought

For the things they had molded
into the child

Could neither be sold nor
bought.

And each agreed he would have
failed

If he had worked alone

For behind the parent stood the
school,

And behind the teacher, the
home.

Author Unknown