



Tidewater Times

Special Thanks to:

Ms. Marianna for sprucing up the gardens... so lovely!

Mr. Paul for the placement of signs

Ms. Heather and Ms. Amy for representing Tidewater at the Moms of Prince Frederick School Information Presentation

Ms. Kathy and all of the Moms who helped with the Haunted Trail

Ms. Laura and Mr. Vivek for contributions for the Haunted Trail

Ms. Katie for volunteering in PK for two mornings

Gramps and Gram for the great Pumpkin Patch for PK and K

Ms. Tonya for the laminator and materials

Ms. Kathy for hosting the first Parent Book Club at The Common Grounds

Mr. Greg for field gate repair

Volume 20, Issue 2

November 2005

A Birthday is Coming!

It is hard to believe that 20 years ago The Tidewater School was in its infancy stage. The same passion that motivated the formation of the philosophy and sustained the energy to bring this school to birth is apparent in all of the staff today. We have been so privileged to watch the growth and development of children over the past 20 years. Our beginning class has entered the world as beautiful young adults. They have a strong sense of self, compassion, and a desire to stand firm as peacemakers. Peacemakers are true leaders. They are the ones who do not turn away from a challenge when they know there is a better way. They speak honestly and intelligently. They care and they are respectful as they question and seek answers in great depths, not superficial appeasement. I would like to share with you the following account. It deeply touched my heart and affirmed my passion for Tidewater.

Late last night, my phone rang. It was my daughter, Jessica. For those of you who do not know her, she is a delightful young woman who is working on a Ph.D. at Brown University in Rhode Island. She is extremely gifted and equally enthused in the areas of math and engineering. Part of this love has driven her to become a part-time college instructor of mathematics. She writes all of her own exams, refusing to use the ones in the text as she believes that they do not foster thinking or develop internalization of the processes of math. She grades each exam on a point system. Nothing is marked wrong; a handwritten narrative is provided beside each problem pointing out the breakdown in the problem solving and suggesting questions that might guide to a successful completion of the problem. The exam is then returned during the very next class in order that students get immediate feedback and have the opportunity to self-correct and re-submit the exam. Her goal is that the students will learn and see the value of math in their lives. Her questions on the exam relate to practical life experiences. In reality, given her approach to teaching, every student could achieve an A grade on their semester report.

This semester's class has been extremely frustrating for her. Despite her detailed lessons and reviews, opportunities for extended lessons, and encouragement to ask any question, the class is floundering. The students do not ask questions. They lack any emotion regarding their poor performance. She asked me what more could she do. My response set her off: *Jessica, the problem is at the foundation.* For the next few minutes, I held the phone away from ear as she steamed that she had started the lessons at the foundation....*Whole numbers, decimals, fractions, addition,..... and on and on.... This is college. They should know this stuff. They passed high school!* Again, when she quieted, I spoke the words, *foundation of self* and explained that the tragedy is this: These students like so many others were passed along from grade to grade. The goal was not learning; it was getting them through the system. They have learned that no one has the expectation that they can do. They believe that they are not capable so why even try. It does not matter after all. They have finally met a young woman who believes in them but they are deaf to her passion and her words. Not only have they not internalized the math processes, their human quest for understanding has been diminished. Our conversation ended with these words: *Jessica, you are working too hard.*

More Special Thanks to:

Kindergarten and Pre-K parents for contributing apples

Kindergarten friends for bringing coconut, key limes, raspberries, mangos and Monstera Deliciosa for us to sample



Monstera Deliciosa - a succulent tropical fruit. The scales fall off, thus allowing it to peel itself.

Parents for attending conferences and workshops

Ms. Bernice for bringing in her adorable and already well trained puppies

The Calverton Ecological Sciences Class for donating a bright orange, black and green frog, toad, and plants for the LE pond life tank.

Ms. Pat for working with the children on a Halloween craft.

20th Birthday - continued

You must tell the students that you believe they are capable, that you believe in them. You reflect an image to them that is foreign but do not give up hope. The seed to grow is there, but the courage to grow must come from within each student. Keep believing but know the task is up to them. This is so tragic. Who is really failing.... this class or the educational culture that promotes product learning, memorization, and minimal depth?

After I hung up the phone, I reflected upon the 20 years of Tidewater and our passionate belief that learning must be grounded in a strong sense of self. We must nurture the spirit of every child and let each one know that their life is precious, their gifts are many, and they CAN reach for the stars. Education is not about grades; it is not about passing. It is about learning for life.

We would like to celebrate BIG time as we move through our 20th year and become officially 20 years old! We invite our parents to help us. If you have the passion and the desire to help us celebrate this special school, please join the planning committee. We'd like to celebrate this summer so there is time to really plan a great party! Let me know.

Thanks so much!.....Ms. Nancy

Tidewater Teachers

Our goal is to be the best we can be which means staying current with the research and making certain that the research is implemented in our classrooms! Ms. Megan and Ms. Suzanne prepared the outstanding handout for PK, K and Lower Elementary families on the development of the human hand. Both teachers attended an occupational therapy course in Baltimore that focused on understanding the growth and movement of the hand and how this relates to the motor process of writing. These were given out at the conferences. If you did not receive one and wish one, please call Ms. Trish.

Ms. Nancy and Ms. Laura will be preparing notes to share with you from the course they recently attended that addressed phonology and literacy. Once again, they left affirmed that Tidewater is right on track with its strong phonemic and phonetic approach. Ms. Suzanne and Ms. Nancy will share information in the future from the workshop they will be attending in Annapolis on Auditory Processing.

Help Wanted

- We are wanting to improve our website through a Question and Answer Section. Please send us the questions you have or have had in the past that needed clarification for you about Tidewater. We will use these questions on our website in an effort to explain ourselves more explicitly. Whether you are new or "old" at Tidewater, we are sure that there are questions and with your help in formulating them, we can respond to you and help others. Thanks so much!
- We need to have our tires stabilized on the playground, especially for the zip line. It will not take much effort nor time but it is a major help to the staff for the children's safety. Thanks!
- We would like to form a PR committee of parents who are willing to "toot our horn" by placing our news, brochures and posters throughout the community. Call Trish and volunteer. You are the most effective way of advertising and we need your support in order to market Tidewater.



Fun at Gramps Farm



Handfuls of hay to throw!



PK friend enjoys the sunshine and hay!



Working at the upright easel



We all love the little gray kitten

Pre-Kindergarten News

Greetings from PK! The month of October has been forever arriving! Indeed it has been a challenge to explain fall when the leaves have remained green for much of the month. Fortunately, the harvest of black walnuts has been plentiful in the yard and provided us with an opportunity to talk about the animals preparing for the change of the season. How good it is now to have weather that actually feels like fall! What a glorious and beautiful season it is and our children love it: Leaves that crunch under their feet; an abundance of seeds to gather and sort; red cherry tomatoes to pick in our little garden; and geese honking as they pass overhead!

In the classroom, lessons have continued to meet each child at his/her own pace with respect to learning style and need. The upright easel was introduced into the classroom and as always, became the focal point for artistic endeavors. The easel is designed specifically for upper body stimulation. As the child paints, the arm must extend, pressing against the acrylic surface and the wrist is forced to rotate. A design outline is placed on the other side as a means of stimulating an idea and circular movement. The child then freely explores and creates within that outline if they so desire. Upon completion of the painting, the child then takes a large sheet of paper to press upon the easel to obtain the print of the image. Next the child must squeeze the sponge until the drops have stopped and then begin to wipe down the easel surface. It is a multi-step exercise and truly a favorite one.

The children have been guided to focus on their plans. Some have no difficulty following their "map" for the morning; others are "lost" from the map but their morning is still productive. It is not imperative that the plan be followed as long as wise choices are being made. Learning to discriminate environmental appropriateness is another task for young children. They are learning that the room is a peaceful place, meaning that we walk and make an attempt to keep our enthusiasm to a low roar. That is hard with this happy collection of friends! The

emphasis is placed on the plans as they direct the children to tasks that they can do independently but need to continue to perfect certain skills. As wisdom grows and process increases, the child is quite capable of migrating to the material that is best for individual growth needs. For example, if Ms. Nancy is presenting a phonemic exercise, such as syllable clapping, sound isolation and identification, or even blending of consonant-vowel-consonant sounds, the children who are ready for this will automatically gravitate to the task. The same can be said if Ms. Laura decides to "play" with a piece of clay at a table. Without invitation, the young child is immediately drawn to the sensory appeal of the task and the lesson begins. There is great pride when the process is completed and we are often invited to "Take my picture!"

There is something exhilarating to the young child when the fresh air hits the face. The trip to Gramp's Farm proved that. The friends had a great time riding the "fire truck" (really the tractor!), chasing one another, leading the goats by the rope, jumping in the hay piles, clucking at the geese, loving the kittens, and of course, making scary faces on top of the dirt mountain! It is interesting at the end of the visit, the observations that parents share with us. Some notice that their young child is beginning to attend more to the friends around them but still does not socially engage in active play. Some notice that the activity level is explosive while others will reflect just the opposite. We frame our perceptions very much around the developmental responses of our children. It is important to understand that children progress through stages of play: solitary, parallel, and associative. Each one is a valued experience. There is a need for modeling and lots of opportunities to play with other children *and with you* as the parents. It is also important that play not be overly structured. At this age, the primary concern for teachers and parents must be safety. Leave the rest to the children! Play is their work! They need to run and will



Holding a kitten at Gramps Farm.

Sympathy

extended to D. L.'s family on the death of his Great Aunt Katherine.

Sympathy

extended to S. D.'s family on the death of GrandJoe



**Coffee Time
with the
Board of
Directors**

In the near future, you will receive an invitation to come and have a relaxed evening with Tidewater's Board of Directors. It will be an evening that will allow you to question them about the school and to share your thoughts, pro or con with the goal of making this special school an even better place for children. **Keep your eye out for the invitation!**

Pre-Kindergarten News (continued)

engage in the most imaginative play and creative dialogue if left to their own spirits. We hope that this explains why play looks very different to each of us as we focus on different children.

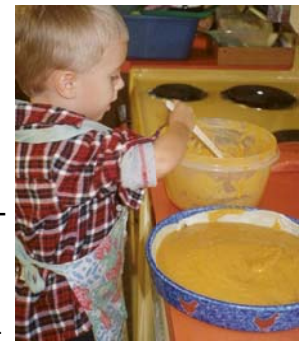
Back in the classroom, we have continued to celebrate the harvest: baking pumpkin pie; making more applesauce for the Thanksgiving Feast; tacking our pumpkins; and celebrating the Day of The Dead with Ms. Lily. This is not a morbid holiday,



Decorating a sugar skull.

despite its name and the arrival of skulls at your home! This is a very festive Mexican holiday that originated with the Aztec people. When Christian missionaries arrived, the native rituals were blended with All Saint's Day and became a joyful celebration to honor all those who have come before us. Dancing, songs, flowers and delicious food create a very jubilant celebration. Our children enjoyed painting sugar skulls, each one hand molded by Ms. Lily!

As October ends, so does the PK class! We are no longer attending The Tidewater School. We have become The Tidewater Native American Tribe. Our names have changed to reflect our strong



Mixing the pumpkin pie filling.

relationship with nature. We have learned about the three sisters, the hunt, the powwow circle, and bathing. The children struggle with the presentations at times, especially the lesson about taking our last bath in the river before winter arrives. Some still insist that we have bathtubs and that we are not going to bathe in the river. This is a very special celebration and lots of fun!

We extend an invitation to all of our parents, our siblings and our grandparents to come and join us at the Feast as we celebrate the Pilgrims and the Native Americans.

Ms. Nancy

Recipe of the Month:

PK friends loved R. Q.'s Special Vegetable Soup that he made for snack one day! He very willingly volunteered his recipe: **lots of vegetables and lots of thoup!** His mom has provided a more detailed list of ingredients for us. You may want to make this or your own version of this Special Vegetable Soup! It was a very big hit for PK and K!

- 2 quarts of water
 - 3 tbs. of "Better than Bouillon" vegetable base
 - 2 chopped white onions
 - regular (smile!) vegetables:
 - 4 potatoes
 - 4 carrots
 - 1 zucchini
 - 1 yellow squash
 - 1/2 bag of frozen corn
 - 2 bay leaves (remove before serving)
- Simmer at least three hours and enjoy!

Kindergarten News

What a wonderful morning at Gramps Farm—petting the kittens, goats and rabbit, checking on the horses, chickens and ducks, tossing the hay, digging in the dirt, plus picking the perfect pumpkin to take home! It was a perfect day for having fun. We have enough pumpkins to paint, carve and bake. We have many ideas for the cooked pumpkin—maybe a pie, a cake, pancakes, muffins or cookies.



Earlier in the month, we brought different kinds of apples to sample and explore. Our favorite apples this year were the Fuji and Golden Delicious varieties.

After our various experiments, we took turns peeling apples with our handy dandy apple peeler. We had one continuous apple



"How long is our apple peel?" Let's measure it!

peel that was 139" long! Many children discovered that eating the peel was yummy! We used our apples in pancakes, individual pies and applesauce. Did you know that you are eating part of the flower when you eat an apple?

We're all working hard on our individual plans. We are creating the most beautiful patterns for bead necklaces, magnet and parquetry blocks and peg board designs. Sometimes we follow pattern cards—practicing reading the patterns left to right and top to bottom; and sometimes we get to invent our own distinctive designs.

We've been taking fall walks and looking for signs of autumn. Mr. Greg took us on a special nature walk. We felt the mole tunnels under our feet, noticed

different sized leaf buds already forming on the branches and found signs of decomposition on the forest floor. We each gathered a bag full of nuts and colored leaves. We're sorting the leaves according to their leaf margins—smooth, wavy and toothed. We've used some of them for leaf rubbings, for tracing and tack punching and for tossing in the air! We've enjoyed playing outside—gathering and cracking our bumper crop of black walnuts, zipping down the zip line, digging in the sandbox, pumping the swings higher and mastering the monkey bars.

We're preparing to set off on a sea adventure—as Pilgrims heading toward the New World. Since this will be a pretend trip, we've decided to choose pretend names. Each child has chosen a name from the original Mayflower passenger list. We're packing our trunks and hope to see you—our friends and family—at the Tidewater Thanksgiving Feast.

FIRE SAFETY TIPS

On October 10th, Firemen Dave and John from the Huntingtown Fire House drove their fire truck to Tidewater and talked to us about fire safety. They urged each child to talk to their family about developing a fire safety plan in case of an emergency. The escape plan should include designating a meeting place outside of the home for all members to meet at. They also encouraged each child to try practicing crawling from their bed to a door or window with their eyes closed. Fireman John let each of the children try on his helmet and coat before he donned all his equipment and talked to us with his face mask on. He looked very strange and his voice sounded like a robot. He called to the children: Are there any children in here? And the children practiced yelling back to him "YES! I'm over here!" He reminded the children NOT to hide in a closet or be afraid. The firemen want to help people escape safely. The firemen showed us all of the apparatus carried on a fire truck and let us climb into the backseat of the fire truck.

Ms. Suzanne



Mr. Greg takes us on the nature trail.



Kindergarten friends play on the dirt pile at Gramps Farm.



Everyone gets to hold a little friend.



Fitting the dough into the pan and pinching the edges



Trying on the fireman's helmet



LE friends knit together



Drawing a picture of a young Earth

Can you believe this? LE friend multiplies $321,453 \times 1213$!

Look at the praying mantis!



LE friend holds a periwinkle

Lower Elementary News

I would like to thank the parents who came to our Math Seminar on October 15th. I hope it helped in your understanding of our hands-on math program.

I would also like to thank all of the parents who came for conferences last Friday. If you did not schedule a conference, please see me so that we can find a time to meet.

The elementary students are learning about the Universe, the Milky Way Galaxy, and our Solar System. Mari Montessori saw the importance of giving elementary students the story of how our Universe and everything in it came into being. This is told through an impressionistic story that sparks the imagination of children this age. We went on the March of the Planets to show the relative size of the sun and planets in our solar system as well as the relative distance each planet is from the sun. Our sun was an 8 inch diameter ball, Mercury was a bird seed, Venus and Earth peppercorns, Mars a small red peppercorn, Jupiter a sweet gum ball, Saturn an acorn, Uranus and Neptune peanuts, and Pluto a dill seed. We started our march at the flagpole with the sun and ended in the farthest corner of our field with the planet Saturn. I then took Uranus, Neptune, and Pluto across the street, along the edge of the field on the other side of Cox Road and into the woods beyond the field to finally place Pluto (remember Pluto is the size of a dill seed!). We have also been learning about constellations and reading the Greek myths that tell about these pictures in the sky. We really do have to use our imaginations to see what ancient humans saw in the stars. As part of our Astronomy study we went to the Arthur Storer Planetarium.

We had an informative visit to the Marine Museum in early October. We learned about the similarities and differences between skates and rays, learned about life in the Chesapeake Bay Estuary, and went on a marsh walk. We also visited the Discovery Room, held periwinkles (small snails) and observed the river otters.

I hope that everyone was able to read the letter sent home about the handwriting/fine motor skills seminar that Ms. Suzanne and I attended. We are implementing some of the activities we learned about at the seminar in the Kindergarten and LE classrooms. I am sure that you have heard about our knitting work with knitting mushrooms/flowers. This is a wonderful fine motor skills activity. We are also making pictures with crinkled tissue paper. Both of these activities exercise the muscles in the hand, making handwriting and other fine motor activities easier to master.

The second year students have been very busy working on their decanomials. The decanomial shows the multiplication table from 1×1 to 10×10 . It is first laid out with beads and then reproduced by the children on paper. We will soon be learning about squaring numbers.

The LE and UE have been very busy preparing for the Day of the Dead celebration coming up on November 2nd. The children have been making skeletons, masks, and sugar skulls and will begin cooking soon. Ms. Lily has been working very hard with the children to make this day special. We will be carrying on the tradition started by Ms. Cecelia. After the celebration we will be visiting Ms. Cecelia's grave site as a way of remembering and honoring her life with us.

Ms. Tracey has started working with the LE and UE on a Thanksgiving musical about turkeys (LE) and eagles (UE). The musical will be performed at our Tidewater Thanksgiving celebration.

As you may have heard, two of our LE students were stung by ground bees recently. Please make sure we have all pertinent information regarding allergic reactions to bee stings. I would also like to know if your child has **never** been stung by a bee before so that we can look for signs of an allergic reaction if they are stung by a bee.

Ms. Megan

Español at the Tidewater School: A Note from Ms. Lily

The Tidewater children are very enthusiastic during our Spanish lessons. Outlined below are some of the lessons and activities we have enjoyed during the October month.

.Pre-K and Kindergarten

Items one would use at a dining table
Counting from 1-20
Farm Animals
Weather
El Otoño (Autumn)
Calaveras de azúcar (Sugar Skulls)
Many new Songs

Lower and Upper Elementary

Body Parts
Farm Animal names
Items one would use at a dining table
Bedroom and Bathroom nouns
Classroom nouns
Verbs (stand, walk, bring me, stop, touch)
Day of the Dead Fiesta preparations



LE Friends learn about dining table items



Here are a couple of new songs we have learned in Pre-K and Kindergarten.

El Chocolate

Uno, dos, tres, CHO
Uno dos tres, CO
Uno dos tres, LA
Uno dos tres, TE...
Chocolate, chocolate,
Bate, bate el chocolate

The Hot Chocolate Song

One, two, three, CHO,
One two, three, CO,
One, two, three, LA
One, two three, TE...
Chocolate, chocolate,
Beat and beat the chocolate

Our Kindergarten class learns about the Day of the Dead celebration



a Granja

Vengan a ver mi granja
Que es hermosa. (sing twice)
El patito hace así, Cúa, Cúa.

Oh vengan, amigos, vengan, amigos, vengan
amigos, vengan.

Repeat the song, replacing the verse in boldface with one of the following verses.

El pollito hace así, pío, pío.
La vaquita hace así mú, mú.
El puerquito hace así, oinc, oinc.
El burrito hace así, íja, íja.
El gallito hace así, kikiri, kí.
El perrito hace así, guau, guau.
El gatito hace así, miau, miau.

The Farm

Come and see my farm for it is beautiful.
(sing twice)
The duck goes like this, quack, quack.

Oh, come, my friends,
Oh, come, my friends,
Oh, come to see my farm. (sing twice)

Repeat the song, replacing the verse in boldface with one of the following verses.

The chick goes like this, peep, peep.
The cow goes like this, moo, moo.
The pig goes like this, oink, oink.
The donkey goes like this, hee haw, hee haw.
The rooster goes like this, cock-a-doole-doo.
The dog goes like this, bow wow.
The cat goes like this, meow, meow.



Kindergarten friends decorate their skulls





Here is my finished poem!



UE student working on her piece.



Working at the table

Reminder:
If you are interested in extended care for your child after school and have not returned your survey, please let us know of your interest right away so that we can act on this.
Thanks!

Upper Elementary News

Please enjoy the poetry and stories written by our Upper Elementary Friends.

Cuddles

By K. W.

My owners say I'm as big as a pumpkin, but I'm bigger. I'm as big as a building. I'm the boss of the house and everything else. I hate the neighbors and their dogs. Those dogs aren't my friends; they say I'm small and chubby, but I'm big and skinny. The neighbor takes me inside his house and pets me where it's not very comfortable. My owners come and get me and take me away from that place. I love my owners as much as people food and dog treats. They are the best owners in the world.

Let's Get Ready for School

By L. B.

When it is time for bed, I set my clock for morning. I get in bed, I tuck myself in, and sleep until morning.
Ding, ding, ding, the clock just rang. I push the button to stop it. I roll out of bed and bump my head and go to get some breakfast.
Hmm, hmm, hmm... What should I eat? I think I might have waffles. Ok, I will have waffles. I wait and wait till I am thirsty. I grab a glass of orange juice.
Pop, pop, pop. My waffles are done. I grab a plate to put them on.
I eat, eat, eat till it's time to put my clothes on. I go upstairs to find some clothes and put them all on.
Brush, brush, brush, I brush my teeth and then I brush my hair. When I'm all done, I put on my shoes and go straight to the van.



Our Resident Poet, Ms. ElisaVietta Ritchie, works with our UE students.

My Dog's View

By H. F.

They call me Willowby but my real name is Willow. They do not know!! I keep it secret!! When I bark I think, why don't they listen to me??? Oh all the things I just don't know!! I think I blend in with the night because my owners have trouble seeing me at night. My mistress tells me I have a pink sweater on. But, oh, what is pink??? I wish I could see color. Oh!! I really do!! I love to play. Oh!! Yes I do!! I wish I knew what kind of dog I am. They call me a Miniature Schnauzer. But I am a German Shepherd. Oh!! I look so big. Oh!! Yes I am!! As big as a pigmy goat. The End

The BEG

By H. F.

Deep down in the giant's town lived the big-eared giant. He was so big his hands were 40 inches long. He stole a girl named Sophie right out of her bed and said, "I will never let you go." "Please don't eat me," said Sophie. "Oh!!!! I won't." "But the others will so be aware." After a day Sophie said, "I must go!" "Please don't," said the BEG. "Oh!! But I must!!" "Oh!! Alright." "You have fun in giant town" said Sophie. All they do is sit on rocks, eat children and play with checkers. The End



UE friends work on their poetry.

Patrick the Cow

By D. A.

Oh my gosh, what a great big beast. The biggest I have ever seen. Oh, what could it be? Oh what could it be? Maybe it's a giant. Maybe it's a troll. No, no, it can't be, it must be a cow. Holy Cow! That's one big cow down at the Calvert County Auction. "What's his name, might I ask?" "He has no name; he's for the auction." And the very next day I bought that cow - the biggest bull in the world. Now he's home in my big open barn eating to be the biggest. MOO!!

The End

The Tidewater School

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We're on the Web!

www.thetidewaterschool.org

Parents:

We would love to share our newsletter with your child's Grandparents. Please send in their email addresses if you would like them to be included on our list.

**Upper Elementary News (continued)**Aiden

By M. N.

A-i-d-e-n, what does that spell? Aiden!
Aiden is my brother, my cutest little brother. He is only two, he screams when you say "Boo!" Curly blond hair and blue eyes. I love that Aiden so, but we usually say "No!" When you say he's a baby, he says "No me ba-by." I love Aiden so much, too bad he makes such a fuss.

Candy

By M. N.

Candy, candy all around
Is it ever sweet
It is such a treat!
One a day is the rule
But sometimes I sneak.
I think chocolate is the best.
I also like the rest.
I love to trade with my brother,
Just don't tell my mother.
Candy, candy all so fine.
I'm glad the rest are all mine.

Halloween Night

By J. C.

Oh Halloween Night!
The ghosts and ghouls
Will give us a fright!
The neighbors give us candy,
So I will bring a light!

Rama's Thoughts

By M. N.

They call me Rama; I like the name a lot. I do not care if I am not obedient. When I run away I feel so wild and free. I love to go to the pond and swim; it feels so refreshing. When it snows I jump and run; it's so much fun. I wonder what kind of dog I am; they call me a Lab. I used to think I was a Great Dane; now I know I was insane.

My Friends

By K. W.

My friends are always there for me. They stand beside me. They are the best friends I ever had. There are no other friends like these. They are the best. They are the best. They are the best. They are like sisters to me !!
The End



Ms. Ritchie helps UE friend refine her poetry.

Invite your neighbors and friends to our Open House on November 13th!

The Tidewater School (PreK through Grade 5) offers children rich learning environments with a well trained staff, not only in sound educational principles but in developmental psychology, Montessori and Adler. Our children are respected as individuals as they work in a joyful and stimulating learning community.

Come! See for yourself!



Open House

Sunday Nov. 13th 1-3 pm

120 Cox Road, Huntingtown
Pre-Kindergarten - Grade 5

410-257-0533

www.thetidewaterschool.org